

Ridge Spring-Monetta Elementary

422 Hazzard Circle
Ridge Spring, South Carolina 29129

Grades	PK-8 Elementary School	
Enrollment	715 Students	
Principal	Joye Drafts	803-685-2000
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	6	56	44	4

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 14 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Average	Below Average	No
2005	Below Average	Unsatisfactory	No
2006	Below Average	Below Average	No

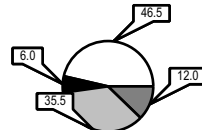
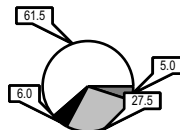
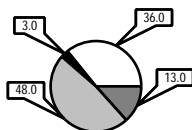
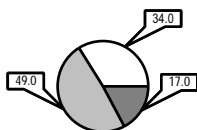
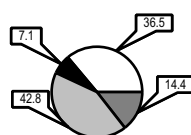
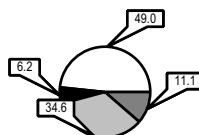
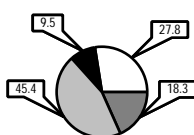
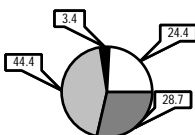
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	476	96.4	36.7	46.5	15.9	1.0	25.9	Yes	Yes
Gender									
Male	240	95.8	44.2	44.7	10.6	0.5	18.3	N/A	N/A
Female	236	97.0	28.9	48.3	21.4	1.5	33.8	N/A	N/A
Racial/Ethnic Group									
White	205	98.0	23.2	51.4	23.2	2.3	36.7	Yes	Yes
African American	239	95.0	47.4	44.1	8.5	0.0	16.1	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	31	96.8	45.0	25.0	30.0	0.0	35.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	398	99.7	31.8	49.0	18.3	0.8	29.0	N/A	N/A
Disabled	78	79.5	68.5	29.6	0.0	1.9	5.6	No	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	475	96.4	36.5	46.6	15.9	1.0	26.0	N/A	N/A
English Proficiency									
Limited English Proficient	22	95.5	63.6	27.3	9.1	0.0	9.1	I/S	I/S
Non-Limited English Proficient	454	96.5	35.9	47.0	16.1	1.0	26.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	366	96.2	42.7	46.9	10.4	0.0	18.2	No	Yes
Full-pay meals	110	97.3	18.6	45.1	32.4	3.9	49.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	476	96.8	35.4	45.6	13.6	5.3	28.4	Yes	Yes
Gender									
Male	240	96.3	41.0	41.9	12.9	4.3	25.7	N/A	N/A
Female	236	97.5	29.7	49.5	14.4	6.4	31.2	N/A	N/A
Racial/Ethnic Group									
White	205	98.0	24.9	45.8	20.9	8.5	37.9	Yes	Yes
African American	239	95.8	43.2	46.5	8.0	2.3	20.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	31	96.8	47.6	33.3	9.5	9.5	28.6	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	398	99.5	30.1	48.7	15.2	5.9	32.1	N/A	N/A
Disabled	78	83.3	68.4	26.3	3.5	1.8	5.3	No	No
Migrant Status									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	475	96.8	35.3	45.7	13.6	5.4	28.5	N/A	N/A
English Proficiency									
Limited English Proficient	22	95.5	66.7	33.3	0.0	0.0	8.3	I/S	I/S
Non-Limited English Proficient	454	96.9	34.5	46.0	14.0	5.5	29.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	366	96.4	39.5	49.2	8.1	3.2	20.7	Yes	Yes
Full-pay meals	110	98.2	23.3	35.0	30.1	11.7	51.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	476	99.6	58.5	30.3	5.6	5.6	11.3
Gender							
Male	240	100.0	59.6	28.4	4.6	7.3	11.9
Female	236	99.2	57.2	32.2	6.7	3.8	10.6
Racial/Ethnic Group							
White	205	100.0	42.0	36.5	8.8	12.7	21.5
African American	239	99.2	72.6	23.8	3.1	0.4	3.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	31	100.0	47.6	47.6	4.8	0.0	4.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	398	100.0	53.4	34.0	6.5	6.2	12.6
Disabled	78	97.4	84.3	11.4	1.4	2.9	4.3
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	475	99.6	58.4	30.4	5.6	5.6	11.3
English Proficiency							
Limited English Proficient	22	100.0	66.7	33.3	0.0	0.0	0.0
Non-Limited English Proficient	454	99.6	58.2	30.2	5.8	5.8	11.6
Socio-Economic Status							
Subsidized meals	366	99.5	65.7	28.7	3.1	2.5	5.6
Full-pay meals	110	100.0	36.2	35.2	13.3	15.2	28.6

Social Studies							
All Students	476	99.6	45.1	38.3	10.6	6.1	16.7
Gender							
Male	240	100.0	45.9	34.9	11.9	7.3	19.3
Female	236	99.2	44.2	41.8	9.1	4.8	13.9
Racial/Ethnic Group							
White	205	100.0	31.5	42.5	14.4	11.6	26.0
African American	239	99.2	56.5	33.6	8.1	1.8	9.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	31	100.0	38.1	52.4	4.8	4.8	9.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	398	100.0	41.0	40.2	11.5	7.3	18.8
Disabled	78	97.4	65.7	28.6	5.7	0.0	5.7
Migrant Status							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	475	99.6	44.9	38.4	10.6	6.1	16.7
English Proficiency							
Limited English Proficient	22	100.0	50.0	50.0	0.0	0.0	0.0
Non-Limited English Proficient	454	99.6	44.9	37.9	10.9	6.3	17.1
Socio-Economic Status							
Subsidized meals	366	99.5	51.1	37.4	8.1	3.4	11.5
Full-pay meals	110	100.0	26.7	41.0	18.1	14.3	32.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	79	100.0	26.7	29.3	41.3	2.7	44.0
	4	74	97.3	49.2	41.5	9.2	0.0	9.2
	5	80	100.0	40.3	46.8	13.0	0.0	13.0
	6	86	100.0	60.0	32.0	8.0	0.0	8.0
	7	78	100.0	45.7	44.3	8.6	1.4	10.0
	8	63	98.4	28.0	42.0	24.0	6.0	30.0
2006	3	69	97.1	27.9	45.9	26.2	0.0	26.2
	4	79	98.7	26.5	57.4	16.2	0.0	16.2
	5	74	91.9	45.2	43.5	11.3	0.0	11.3
	6	88	97.7	46.8	31.6	19.0	2.5	21.5
	7	88	97.7	41.0	47.4	11.5	0.0	11.5
	8	78	94.9	29.5	55.7	11.5	3.3	14.8
Mathematics								
2005	3	79	100.0	36.0	50.7	9.3	4.0	13.3
	4	74	100.0	43.3	44.8	6.0	6.0	11.9
	5	80	100.0	37.7	49.4	11.7	1.3	13.0
	6	86	100.0	40.0	40.0	18.7	1.3	20.0
	7	78	100.0	44.3	34.3	14.3	7.1	21.4
	8	63	98.4	30.0	34.0	24.0	12.0	36.0
2006	3	69	98.6	38.7	48.4	11.3	1.6	12.9
	4	79	97.5	29.4	47.1	19.1	4.4	23.5
	5	74	97.3	36.4	51.5	9.1	3.0	12.1
	6	88	95.5	28.6	55.8	13.0	2.6	15.6
	7	88	97.7	43.6	28.2	16.7	11.5	28.2
	8	78	94.9	36.1	44.3	11.5	8.2	19.7
Science								
2005	3	79	100.0	52.0	40.0	8.0	0.0	8.0
	4	74	100.0	70.1	20.9	6.0	3.0	9.0
	5	80	100.0	71.4	20.8	3.9	3.9	7.8
	6	86	98.8	58.1	31.1	6.8	4.1	10.8
	7	78	100.0	54.3	35.7	2.9	7.1	10.0
	8	63	98.4	44.0	26.0	22.0	8.0	30.0
2006	3	69	100.0	60.3	34.9	3.2	1.6	4.8
	4	79	100.0	50.7	31.9	7.2	10.1	17.4
	5	74	100.0	73.5	16.2	4.4	5.9	10.3
	6	88	100.0	56.8	29.6	6.2	7.4	13.6
	7	88	98.9	57.5	31.3	7.5	3.8	11.3
	8	78	98.7	52.3	38.5	4.6	4.6	9.2
Social Studies								
2005	3	79	100.0	32.0	45.3	22.7	0.0	22.7
	4	74	100.0	53.7	40.3	4.5	1.5	6.0
	5	80	100.0	54.5	37.7	7.8	0.0	7.8
	6	86	98.8	62.2	29.7	2.7	5.4	8.1
	7	78	100.0	58.6	32.9	4.3	4.3	8.6
	8	63	98.4	30.0	42.0	22.0	6.0	28.0
2006	3	69	100.0	31.7	49.2	15.9	3.2	19.0
	4	79	100.0	39.1	33.3	17.4	10.1	27.5
	5	74	100.0	67.6	25.0	2.9	4.4	7.4
	6	88	100.0	46.9	38.3	11.1	3.7	14.8
	7	88	98.9	51.3	35.0	7.5	6.3	13.8
	8	78	98.7	30.8	50.8	9.2	9.2	18.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 715)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.1%	Up from 2.4%	3.6%	2.8%
Attendance rate	95.6%	Up from 95.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.4%	Down from 4.0%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	2.7%	Down from 3.5%	0.3%	0.0%
Eligible for gifted and talented	9.7%	Down from 15.0%	7.1%	10.4%
On academic plans	58.6%	N/AV	41.4%	33.6%
On academic probation	0.3%	N/AV	0.4%	1.0%
With disabilities other than speech	8.1%	Up from 7.8%	8.8%	7.5%
Older than usual for grade	5.8%	Up from 5.3%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	45.3%	Up from 44.2%	51.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.8%	N/A	2.5%	2.4%
Teachers with emergency or provisional certificates	4.7%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	91.4%	Up from 85.7%	87.2%	87.3%
Teacher attendance rate	96.3%	Up from 95.6%	95.1%	94.9%
Average teacher salary	\$42,669	Up 7.5%	\$42,251	\$42,485
Prof. development days/teacher	7.7 days	Down from 9.1 days	13.2 days	13.3 days
School				
Principal's years at school	11.0	Up from 10.0	3.0	4.0
Student–teacher ratio in core subjects	16.7 to 1	Up from 15.3 to 1	17.9 to 1	18.6 to 1
Prime instructional time	90.4%	Up from 88.8%	89.7%	89.7%
Dollars spent per pupil*	\$6,969	Up 5.6%	\$6,802	\$6,557
Percent of expenditures for teacher salaries*	60.2%	Up from 59.2%	63.4%	64.0%
Percent of expenditures for instruction*	68.7%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.2%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This has been a good year at Ridge Spring-Monetta Elementary/Middle School. All students were provided with an appropriate curriculum that related to their needs, learning styles, and interests. Students learned in a physical and social environment that was safe, secure, healthful, and conducive to learning. Among our accomplishments are the following:

Red Carpet School Winner

\$200,000 Technical Assistance Grant

One Westinghouse Grant

One EAA Grant

\$7,000 SCANA Homework Center Grant

First Steps Grant

Five Junior Scholars

After-School Program for grades K-8

Summer Program for grades K-7

Keyboarding Class for grades 1 - 8

Leveled Bookroom to support Early Literacy

All speech, special education, and K-3 teachers trained in the Reading First Model

Reading Coach for K-3 classrooms

Instructional Coach for grades four - eight teachers

Our teachers worked very hard this year. All grade levels focused on a Balanced Literacy Model for reading and writing while building classroom libraries. All ELA and math teachers participated in intense staff development on Best Practices in Instruction. With Title One and Reading First, we purchased additional books for the Leveled Bookroom. Angela Cornwell was selected as Teacher of the Year and Melvia Kerby was selected as our Reading Teacher of the Year.

Because of our 71.66% poverty, Ridge Spring-Monetta Elementary/Middle is a Title One School. We receive funds for salaries, materials, staff development, and parenting. According to our recent SACS survey, 100% of our faculty identified the need for greater parent involvement. Our PTO has worked hard to involve more parents through their monthly meetings, volunteer program, and school improvement group.

Ridge Spring-Monetta Elementary/Middle School is a Great Place To Learn!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	65	79
Percent satisfied with learning environment	93.6%	71.4%	60.9%
Percent satisfied with social and physical environment	93.5%	77.8%	60.5%
Percent satisfied with school-home relations	74.5%	85.5%	71.6%

*Only students at the highest elementary school grade level at this school and their parents were included.